

Beyond Books

Camdenton R-III Library Media Centers Annual Report
2013-2014



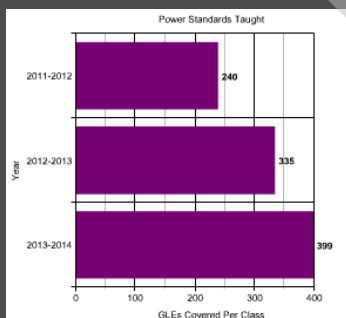
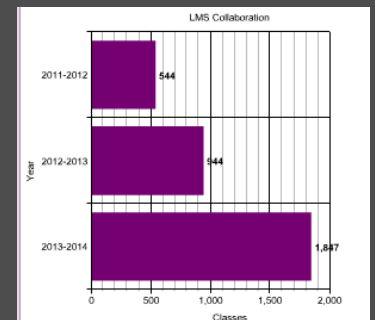
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Program Evaluation (Target Year)

For the 2013-2014 school year, the Camdenton Library Media Centers continued working toward meeting our two goals: increasing collaboration and covering more power standards.

At the upper levels where flexible scheduling is in place, the library media specialists are striving to increase collaboratively taught lessons. Collaboration is essential in teaching information literacy skills and supporting classroom instructional goals. The libraries collected data from Oak Ridge, Middle School, and High School. When established in 2011, the target collaboration goal was 680; however, lessons co-taught in 2013-2014 exceeded 1,800. The LMSs have greatly exceeded their goal!



The elementary libraries work on a fixed schedule where they routinely see the same classes weekly. The libraries want to support our classroom teachers and have set a goal of increasing the frequency in which they cover the communication arts and information literacy power standards. The baseline data showed the libraries covered information literacy and communication power standards in each class 270 times. In the 2013-2014 school year, the LMSs increased power standards covered to 399. The initial target goal was 338. The elementary LMSs were able to exceed their goal and covered 61 more power standards per class.

Dogwood Elementary

Shelli Young, LMS



Dogwood Elementary's theme for this school year was "Rock and Roll". This theme was used to encourage high volume reading. We also began our journey toward becoming a Leader In Me school. We are so excited about this new direction that will continue with professional development this summer!

The annual Scholastic Book Fair was held this fall by the Dogwood PTO. Each student received a new book and the library was able to add several exciting titles to our collection. Thank you Dogwood PTO for all you do for our students!!!



Technology was an area of focus for Dogwood Library this year. I received funds through the Dorothy Blair Grant and was able to purchase 10 tablets with cases and headphones. I also used money from the library budget to purchase a SMART Projector and board. The students have enjoyed this so much and are excited about getting to use it again next year. Next year I hope to add more netbooks, tablets and non-fiction e-books for teachers to utilize in their classrooms.

Dogwood Elementary, continued

Students enjoyed the visiting author, Lisa Campbell Ernst, sponsored by PASS this year. During her visit students were able to hear her inspiration for many of her titles. In weeks prior to Lisa's visit I was able to share her most popular story, The Gingerbread Girl, with my library classes. Ms. Ernst was a wonderful speaker and was kind enough to sketch out a picture, which we now proudly display in our library. Thank you PASS for sending us such great authors!



I was able to increase the collection in the areas of fiction, non-fiction, and leveled sets, as well as replacing many VHS tapes with current DVDs. With the Common Core and the shift to more non-fiction texts, we were able to add over 550 books to our non-fiction section for both student and teacher use. Also, we were able to add over 70 non-fiction leveled sets to the Guided Reading Library.

This year we were able to circulate a total of 91,884 books. This number was in part to our increased book check-out for winter break. To encourage our students to continue reading over the holiday we let each child check-out four books, instead of the usual two. They were so excited!

Imaginary Theatre was a big hit this year with the performance of, The Tortoise and the Hare. I had shared the story with all my library classes and students were eager to see how the play would compare to the book. The St. Louis Troupe will return in January to perform their rendition of, The Emperor's New Clothes.

Throughout the year, I worked to support the district communication arts and information literacy Power Standards through my library lessons. Students, grades K-2, learned about a wide range of topics from parts of a non-fiction text to different genres they might enjoy.

Summer Reading was greatly encouraged as we finished out our year. We joined with the Camden County Public Library to promote the importance of summer reading. We offered a challenge to all Dogwood students to read 100 books or 100 chapters over the summer break. Students were very enthusiastic and couldn't wait to get started.

Hurricane Deck Elementary

Pat Case, LMS



Hurricane Deck Elementary's theme for this school year was **Building Leaders**, taking advantage of the construction on our grounds. This theme was used to promote high volume reading and the continuing focus on The Leader in Me.

I continue to sponsor a Reading Incentive Program—Serious Series Reader (SSR)—through the library. Students read a minimum of five books in a series—this can be an actual books series, such as Percy Jackson and the Olympians; an author series, such as five books by Peg Kehret; or a theme series, such as five books set during the Civil War. This incentive program is available to students in grades 2-4. Thirty students completed at least one SSR this year.

I also continued a 1,000 page Summer Reading Challenge, which was open to students K-4. I had 13 students who completed the challenge during the 2013 summer and attended a popcorn party in the library at the beginning of this school year. I reissued the challenge for this coming summer, hopefully many of the students will continue to read throughout the summer.

Reading Week was once again celebrated in March using the theme, IditaREAD!, which focuses on the Iditarod dogsled race. Mrs. Lakey, kindergarten, and Mrs. Thompson, computer lab, are the force behind this adventure which the HDE students love!! Students were very lucky this year to again have an actual musher visit HDE with all of his equipment and stories. Everyone loved it!!

Students once again had sessions with a visiting author, Lisa Campbell Ernst, sponsored by PASS this year. Books written or illustrated by Mrs. Ernst were read during library time for two weeks before his visit. All students who attended the sessions Mrs. Ernst presented were thrilled and loved all of Mrs. Ernst's books!

HAPPY READING!!!

Osage Beach Elementary

Pat Case, LMS

Osage Beach Elementary, throughout the school year, has promoted high volume reading and the Leader in Me using the building theme: Follow the Leader. Mrs. Miller, reading specialist, and her reading committee took the lead on the quarterly celebrations associated with this theme.

I continue to sponsor a Reading Incentive Program—Serious Series Reader (SSR)—through the library. Students read a minimum of five books in a series—this can be an actual books series, such as Percy Jackson and the Olympians; an author series, such as five books by Peg Kehret; or a theme series, such as five books set during the Civil War. This incentive program is available to students in grades 2-4. 43 students completed at least 1 SSR this year.

I also continued a 1,000 page Summer Reading Challenge, which was open to students K-4. I had 23 students who completed the challenge during the 2013 summer and attended a popcorn party in the library at the beginning of this school year. I reissued the challenge for this coming summer, hopefully many of the students will continue to read throughout the summer.

Students loved the visiting author, Lisa Campbell Ernst, sponsored by PASS this year. Books written by Mrs. Ernst were read during library time and during students' lunch time for two weeks before his visit. All students who attended the sessions Mrs. Ernst presented were thrilled!

The OBE Library is focusing on the coming Common Core Standards and the emphasis on non-fiction. 104 new books from the CCSS Exemplar texts were added to the Professional Book Collection for teachers to access. 215 new non-fiction books were added to the Main Library.

I was able to purchase 22 new Playaways, self-contained audio books, to add to our library—prices vary from \$35-\$70 for each Playaway. This brought our total number of Playaways to 87.

The OBE PTO once again showed their support for the OBE Library. They donated \$150.00 that was used to purchase a variety of items: books and reading incentive materials. In addition, they purchased a book for each student (\$250 total) for Santa to distribute at Christmas. Finally, the Library received approximately twenty-four books and a set of "READ" bookends from book fair incentives. We appreciate all the OBE PTO does for our building.

Get in the Game at The Hawthorn Library

Top Ten All-Star Activities for 2013-2014

Dawn Moore, LMS

10. **Book Fair** - The PTO held their annual Scholastic Book Fair. Each student received a free book!



9. **Blair Grant** - The Dorothy Blair Grant continued this year. Hawthorn was able to purchase books for our 22 new Nooks. These were grouped and leveled books were added for teachers use with reading groups.

8. **Author of the Week** - Author of the Week lessons were a big hit!! Each week we spent 5 minutes learning about a specific author, their books and where to find them in the library. That author's books flew off the shelves!



7. **Genre Boxes** - Fourth graders were engaged in new lessons on different genres of literature. Genre boxes - Students experienced different genres as they visited 6 different boxes filled with a certain genre of literature. Upon polling the students 90% were excited to find a book in a genre they didn't normally read!



6. **Poetry Picnic** - Our Poetry Picnic was a favorite activity of many students. This year we added two more centers and many netbooks were used to explore the world of poetry. Students were able to read, write and share poetry in many ways.

Hawthorn Elementary, continued



5. Missouri Reader Awards - Third grade students had the chance to vote for their favorite Show-Me book out of ten outstanding books that were read to them throughout the year. Fourth graders had the chance to read twelve Mark Twain nominees and vote. The fourth graders had to read these books on their own and take a quiz. They were able to win prizes along the way, concluding with a pizza party for any student who read all twelve books! We had three students earn the pizza party this year!



4. Netbooks - Netbooks were checked out nearly every day! We had so many teachers wanting to use them that we have added more to make our total number of netbooks checked out through the library 57!



3. Support of Teachers - We continued to support the communication arts power standards by providing lessons on parts of non-fiction texts, story elements, character traits, poetry, summarizing and the writing process. Through each lesson we introduced a wide variety of literature.

Hawthorn Elementary, continued



2. Reading Week - March Madness was our theme this year! We had a March Madness bracket for each team at Hawthorn. They voted on their favorite book. Then we read the final four winners in the library and voted on our favorite book. *The Day the Crayons Quit* was the big winner! We also hosted a basketball game, teachers vs. high school seniors. It was a great game and the teachers pulled out an amazing win! Lisa Campbell Ernst visited and spoke with all Hawthorn students about her job as an author. Along with all this fun we had dress up days: Super Reader Day, Book Character Day and Purple Pride Day! Students also got to cut ties and scarves off of the principals if they reached their reading goal each day.



1. Book Give Away - We were able to give each fourth grade classroom a set of the Mark Twain nominees for 2014-15! We were also super excited to give each third grade classroom a set of 21 books that will be part of a new goal setting initiative next year in the library! Teachers were encouraged to read these over the summer and we will be able to earn prizes along with their students next year!



Oak Ridge Intermediate

Tabitha Thompson, LMS

The Library Media Center at Oak Ridge Intermediate has been a place of exploration and learning throughout the school year. The purpose of the media center is to help students form a foundation for future learning. This purpose is promoted through reading, research, and inquiry based lessons and activities. There is no better place to explore and learn than in a place that is rich in both print and digital resources.

Digital literacy is a skill that is becoming increasingly more and more important to helping students be successful both in and out of the classroom. This year many classes participated in lessons that help students navigate a world that has constant information access at everyone's fingertips. Students were taught the steps of research, how to evaluate websites, how to conduct a Google search, and how to read like a detective on-line.



The Media Center continues to be a place for enrichment. Each day the media center held games enrichment where students got to explore, learn and play a variety of board games during Laker Time. Throughout the school day students could be found doing independent study projects. Students who had tested out of a standard were required to write a learning proposal. The proposal had to include what the student wanted to learn, how they wanted to learn it, and how they planned to share what they had learned with others. Over 50 students participated in these independent studies throughout the school year. Enrichment book clubs were also held over the books *Hannah's Suitcase*, *Westing Game*, and *Petey*.



Using technology to truly change the way we teach and learn continues to be a focus of the Media Center. This year students participated in Mystery Skype's with other students all over the world! We made connections with a 5th grade class in Australia, an explorer in the Arctic, a teacher in Argentina, as well as many classes across the United States. These opportunities provided students with an opportunity to conduct relevant research, explore maps, have an authentic audience and practice skills like questioning, communication, and team work.



Middle School

Heather DeLaurent, LMS



Google, QR Codes, Technology. Oh My!!! It has been a movers and shakers year at CMS. We have acquired 97 new laptops and 90 tablets. It has been interesting learning about new 21st century innovative teaching methods to share and implement in the classrooms. When they say there's an app for that, they're not joking!

Research is still the back-bone of the library media center. I have collaboratively taught 763 lessons with teachers throughout the school year. One highlight this year was every 7th grader researched an inventor and the final piece was an online poster called a Glogster. Students really enjoyed researching and compiling their results in this format. I wish I had a quarter each time a student responded with, "This is so fun!" or "This is cool!" I believe that making learning fun and relevant is key. <http://edu.glogster.com//presentation/glog-flow/15803447>



With Student Council, we promoted the "All For Books" program. Students donated almost \$460.00, and we purchased books for classrooms here at CMS and at another underprivileged classroom in Missouri. Students were really excited to give back. We have some of the most generous students in the country. It is a great day to be a Laker.



We are going GOOGLE! Every 7th grader now has a Google school account. It has been an adventure working with 7th grade teachers to get this up and running before next year. Students are now collaborating online. Students have access to their assignments at home. Teachers are giving tests with instant feedback. There is lots of excitement about the use of Google from teachers and students. Teacher training is essential. I am working side-by-side with teachers throughout this process. I am proud of our teachers for jumping right in, and I am thankful I have so much support.

Middle School, continued

The heart of the Library Media Center is still finding the just right book for a student. We promote readership throughout the building. We pride ourselves in finding that book that every student can sink their teeth into. I still get excited when a student returns and shares how much he/she has enjoyed a book that we chose based on his/her interests. Even with

all the online books, the vast majority of students still enjoy having a copy of the book in their hand. The Mark Twain and Truman

Award nominees are the best of the best for

our age group. Throughout the year, we promote these books through book trailers, book talks, and incentives. We transported a group of students to Golden Corral for reading and voting on the nominees. Students filled out forms on the nominees, and we had a monthly drawing where students won gift cards to their favorite places. The grand prize was a tablet and Google play gift card.



The ambiance of our library media center is collaboration, creation, investigation, and exploration. The brain of our library centers around these 21st Century skills. This is what guides our direction and instruction. You can walk in and see it in full swing starting at 7:00 a.m. Students are waiting to get in and start creating. We have several students working on different projects, students mentoring others, discussing life's issues, researching topics, playing educational games, and more. We pride ourselves in making this a warm and welcoming place for all students.



The day in the life of a media specialist has many avenues, twist, and turns. We coach, collaborate, trouble shoot, research, recommend, teach, and love on a daily basis. The many hats we wear change by the second, but it is the best roller coaster one could ride. Thanks for giving me the opportunity to take this journey with this great Laker nation.



Camdenton High School Sheena Self, LMS



The High School Library Media Center underwent many changes during the 2013-2014 school year. First of all, the LMC has a new media specialist. I am excited to now be in the high school after eight years at the middle school. This year I had two goals for the space: increase collaboration and encourage student usage.



Throughout the year, the LMC held 1,210 classes. Of these classes, about 30% were co-taught, which is a 25% increase from the previous school year. Lessons focused on research and technology skills. Most lessons including information literacy skills such as evaluating information, documenting sources, and ethically using others' works. Students were encouraged to move outside of their comfort zones and use creative ways to support and share what they had learned. Students used new tools such as Flipsnack, MovieMaker, Animoto, Prezi, Aurasma, Glogster, Weebly, Popplet, Powtoon, and many others. We had an exceptional first year, and I'm looking forward to more co-teaching opportunities as I learn more about the students, teachers, and classes in the high school.

In addition to supporting classes, the high school LMC is a place where students can independently have access to our many resources. Students come to the LMC for class support, reading materials, access to technology, and space to collaborate. This year we had 38,600 students sign-in to use the LMS independently. This works out to be about 28 visits per high school student! The LMC is truly the heart of our school.



Camdenton High School, continued

In addition to supporting students, the LMC offered our teachers opportunities for professional development. Teachers were able to attend the LMC's lunch and learn programs



where we served lunch and had a mini learning session. One PD session focused on conducting effective and reliable Google searches. Teachers learned some background on how Google works in addition to some tricks to finding the best information. Our second session looked at alternatives to PowerPoint. Teachers often ask students to share information they have found with their classmates. Students typically fallback on what they know: PowerPoint. During the session, we covered new creative, collaborative ways they could have their students share information. The lunch and learn sessions were highly effective! A session was offered during each lunch shift, and we had around 40 teachers take advantage of



this PD. We are planning to offer more next year!

In our LMC, we strive to focus on all aspects of literacy. Encouraging students to read for enjoyment is one of our most important tasks. Throughout the year the LMC promoted the Missouri Gateway Books. Students eligible to participate in the Missouri Gateway voting program were invited to a pizza party. During the party, students won various prizes, ranging from autographed books to movie tickets. Participation was higher than ever! The LMC also promotes reading through book trailers, book talks, and AIRtime.



The 2013-2014 school year was an exciting and eventful year. Collaboration and student usage was at an all time high, and I'm looking forward to next year. I'm beyond excited to begin our journey as a High Schools That Work site. I know that through this program the LMC will become even more important to teacher and student success.